

  	<b>WESTERN OREGON UNIVERSITY</b>  <b>Course Syllabus</b>
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Course Name:WOU Biology 101; HS Name: Environmental Science				
Term: <b>2021-2022</b>	Class Days:	Class Time: M-Th (Fridays as needed or no school Mondays)	Class Location: Central Linn High School, Halsey OR	Credit Hours: 4
Teacher: Darrelle Parker		Phone:541-369-2811x22218	Email: darrelle.parker@centrallinn.k12.or.us	

**COURSE DESCRIPTION:**

Students will practice scientific skills by describing living things, investigating how living things interact and analyzing the environmental interactions that shape life's diversity. This course is an exciting look into the study of the effects of humans in the environment and looking for sustainable balance.

**COURSE OUTCOMES:**

	Proficiency Standard	Assessment	Measurement
1	I can formulate, test and evaluate scientific hypotheses	Lab Writeup	Lab Writeup rubric
2	I can evaluate (including interpretation of graphs and figures) scientific information.		
3	I can identify evolution as the central theory of biology and describe random and non-random influences on genetic change to population over time.	Content Exam	Exam scoring guide

4	I can identify major ecological interaction at the population, community and ecosystem level, including awareness of how energy and chemical nutrients move through ecosystems.	Holistic Assessment	Holistic rubric
5	I can describe positive and negative interactions that humans have with environments on regional and global scales.		

**GRADING POLICY:**

*High School Grade:* Below is the grading rubric used by all classes taught at Central Linn High School for assessments:

- Z= Assessment was not submitted
- 0= incomplete, not enough evidence to assess
- 1= does not yet meet standard/learning target
- 2= nearly meets standard/learning target
- 3= meets standard/learning target
- 4= exceeds standard/learning target

In this system, there is no “extra credit”.

In order to display proficiency on a standard or learning target, a student must attain a 70% or better on the assigned assessment, which is equivalent to a traditional ‘C’ grade. The traditional ‘D’ grades will no longer be awarded to student work. If an assessment is below a 70% score, the student will have the opportunity to retake the assessment and get additional support from the classroom teacher or building support services. If all, or most standards are not met with passing scores within a grading period, a student may earn an ‘F’. However, if a student is making adequate progress toward proficiency and utilizing available resources, students may be assigned an ‘incomplete’, as decided by the teacher, and will have 8 school days to demonstrate proficiency on missing or incomplete assessments at the end of the grading period.

College Grade: A weighted average will be converted to a proficiency score between the exam, the official lab report write-up and the holistic essay. The proficiency scores on each assessment will then be converted into a letter grade. Individual rubrics will be provided with the lab report write-up and holistic research project. The students need to score above 70% on the exam and to pass all three assessments.

**CLASSROOM POLICIES:**

*Assessment Based-Learning*

*Willamette Promise Writing courses are Assessment-Based Learning credit, which means that students will receive college credit if their instructor and the Western Oregon University faculty determine that their work meets the writing standards set by the program. Students will not receive credit if their work does not meet standards, or if they choose to not transcribe the grade they received.*

*College-Level Content*

*Curriculum for this course is determined by the WOU college faculty that oversees this Willamette Promise course. In college, students are often exposed to a range of ideas, some aligning with their own political views and values and others not. We do not expect students to agree with what they read.*





answers on work assigned to be done individually, sharing or copying answers during an exam or portraying another person's writing as your own. If you have questions about what might be considered inappropriate, please contact Gretchen Brunner, Willamette Promise Coordinator, at 503.540.4420.

**GOOGLE CLASSROOM:** Materials for each topic taught in class will be available to students on google classroom. This will allow them to review topics using the materials from class. Most teacher powerpoints will be posted here as well as videos from class, some labs, and additional resources referred to in class. The code for this course will be given during class.

**PINNACLE INTERNET VIEWER**

The Pinnacle parent portal allows you to monitor student grades, attendance, and any assignment information. **PIV** offers an email notification option which gives you the flexibility to choose which reports or notifications you would like to receive concerning your student's grades. You can also specify how often you would like to receive the notifications. Or you could choose the option to receive an email notification when any grade goes above or below a set value that you determine. To sign up for **PIV**, contact the school. At Central Linn High School contact Lauri Archer (e-mail [lauri.archer@centrallinn.k12.or.us](mailto:lauri.archer@centrallinn.k12.or.us)). As soon as you receive your login and password, you may access the **PIV** web page and acquaint yourself with the available features. You may also set up your email notifications.

**CELL PHONE USE:** Students are not permitted to have any personal type of electronic device (including cell phones) during class time unless it is for a **designated class activity**. Please help your student be successful with these expectations by refraining from calling or texting them during class times. If there is an emergency where you must reach your student, please call the front office and a message will be relayed.

**COMPUTER RULES:** Students are permitted to use the school computers only to conduct school business, or only for instructional needs, or to conduct research related to education consistent with the district's mission or goals. Personal use of district computer including E-mail is strictly prohibited. Students who violate computer rules policy may be subject to discipline. Students who damage computers will be subject to paying restitution to replace or repair the computer. This includes any technology which is assigned to the student by the school.

**CLASSROOM SPECIMENS:**

As part of the learning environment, there will be a bearded dragon in the classroom. Students will not be required to handle the animal, but will have the option to. Any injury to the student will be of their own accord and will not hold Central Linn or the staff responsible for any issues as a result of the classroom specimen. Student volunteers are welcome to help with its care and management, but not required.

*\*All information (grade scale, material covered, attendance grading etc.) within this document is subject to change at teacher's discretion.*

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

By signing above, I acknowledge and understand the expectations set forth and agree to comply to the best of my ability. I also acknowledge that I have read the above information including the portion on classroom specimens. If I have any specific concerns I agree to contact the instructor.

**In an effort to increase communication between Central Linn High School and families, please be sure to provide a functional email address to the office as that is the preferred method of communication.**